YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PARITALA SRIRAMULU GOVERNMENT DEGREE COLLEGE, PENUKONDA
• Name of the Head of the institution	Dr N Ramesh Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440216040
• Mobile No:	9440907369
• Registered e-mail	principal.pkd316@gmail.com
• Alternate e-mail	principal.jkcpkd@gmail.com
• Address	Near Railway Station
• City/Town	Penukonda
• State/UT	Andhra Pradesh
• Pin Code	515110
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Sri Krishnadevaraya University, Anantapuram**
• Name of the IQAC Coordinator	**MVL NARASIMHAM**
• Phone No.	**9440907369**
• Alternate phone No.	**9440216040**
• Mobile	**9701392347**
• IQAC e-mail address	**principal.pkd316@gmail.com**
• Alternate e-mail address	**principal.jkcpkd@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1MaeLopJkl3UIwMamSDwaV3tb4Z_d_7oW/view?usp=share_link
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcpenu.ac.in//PDFs/Academic_Calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.89**	**2017**	**23/01/2017**	**22/01/2022**

6.Date of Establishment of IQAC	**01/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Covid Warriors felicitation programme was conducted in association with Government Boys High School, Penukonda and Tripura Resorts, Penukonda at Tripura Resorts Sheep Farm, Penukonda 2. An open dias was constructed in college campus by Dr.K.Gopinath, M.D. Tripura resorts, Penukonda 3. R.O. Water Plant was installed in the campus by the donor Dr.K.Gopinath, M.D. Tripura resorts, Penukonda

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To extend Wi Fi facility to students in the college	Wi-Fi facility established with the help of philanthropist
2. To motivate the students and faculty to take online (ICT based) teaching and learning	2. All the students and staff were motivated
3. To motivate the faculty / staff to register and to do the online certificate courses conducted by the CCE, SWAYAM OR through Moocs	3. Faculty were motivated and registration done
4. To organize the awareness programme on pursuing higher education / job opportunities through Career Guidance	4. Organized awareness programme on PG.Entrance Examinations, Skill developments, personality developments, human values, army

Programme	recruitment and competitive examinations
5. To conduct progamme on Women Empowerment safety	5. Conducted several women oriented progrmmes like health and hygiene, employability skills and awareness on empowerment skills
6. to fix new water pipe line in place of old and damaged pipes with special fee funds	6. Completed water pipe line in place of existing old and damaged pipes
7. To send the proposals to organize National/State level seminars / workshops	7. Proposals have been sent and awaiting for consideration.
8. To encourage the faculty to complete their MRPs within stipulated period	8. Faculty motivated submitted the final reports of MRP to UGC SERO HYDERABAD
9. To prepare the quality manual and documentation for getting the ISO Certification	9. The process completed and submitted for verification and certification
10. To create dynamic website and Google work space for online teaching	10. Dynamic website created and awareness was given to the staff on Google work space.
11. To conduct online class work and upload the generated videos as an evidence of engaged online classes taken by the individual staff members	11. Staff were motivated and awareness was made and upload the videos to the CCE.A.P and BharatPade
12. To procure and process the data criterion wise as per NAAC Guidelines to apply for the II Cycle of NAAC Re-Accreditation	12. The NAAC Cycle 2 process is under way...due to Covid-19 pandemic and it is postponed to next academic year

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021	09/02/2022

15.Multidisciplinary / interdisciplinary
NIL
16.Academic bank of credits (ABC):
NIL
17.Skill development:
NIL
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NIL
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NIL
20.Distance education/online education:
NIL

Extended Profile

1.Programme

1.1   07

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   220

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2   180

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   129

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   23

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   0

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year		07
File Description	**Documents**	
Data Template	[View File](#)	

2.Student

2.1 Number of students during the year		220
File Description	**Documents**	
Data Template	[View File](#)	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		180
File Description	**Documents**	
Data Template	[View File](#)	

2.3 Number of outgoing/ final year students during the year		129
File Description	**Documents**	
Data Template	[View File](#)	

3.Academic

3.1 Number of full time teachers during the year		23
File Description	**Documents**	
Data Template	[View File](#)	

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Nil
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We are affiliated with Sri Krishnadevaraya University, Anantapur, and follow the APSHE, AP curriculum, which has been recognized by the university and adopted by affiliated colleges.

The Principal advises the heads of the various departments to hold a quarterly departmental meeting. Departmental timetables are developed based on the workload prescribed by the relevant University, including remedial classes for slow learners, which are monitored by the IQAC coordinator and the academic coordinator.

The Principal advises faculty members to teach diverse topics using ICT-based teaching methods, which attracts students' interest and facilitate understanding of the topics covered.

Departmental meetings should be held to discuss the syllabus, curriculum planning, and record keeping, taking into account the

institution's annual plan, which is developed according to the academic schedule established by the affiliated University.

In addition to attendance records, curricular and co-curricular activities, including subject seminars, quizzes, group discussions, and evaluations of student progress, each department must maintain academic records.

Conducting departmental meetings on a regular basis enables the department's plan of action to be examined. A principal meets with the heads of each department, the academic coordinator, and the IQAC coordinator to better understand the benefits and drawbacks of curriculum design, as well as how to ensure the college runs smoothly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calender is created each year at the beginning of the academic year. The calendar is created and prepared on the basis of the University's calender for various degree programmes. AS the University implemented the new CBCS system for first year students, the schedule was set accordingly. An academic calendar reminds students and faculty of crucial programme and exam dates, enabling them to perform their subjects more effectively. In addition to curricular activities such as courses, workshops and field trips, an academic calendar includes seminars, workshops, and full lectures. The calendar begins with the enrollment of students through the OAMDC, followed by the commemoration of national holidays, birthdays of prominent national personalities and fathers of various branches.

The calendar is placed on the Notice Board so that students can review it and plan for their exams in advance. The calendar also includes tentative dates for holding sports meets, cultural and literary activities, and student enrolment in NSS. Before the start of the final examinations of the University according to the given almanac. Unit tests are administered at regular intervals, while pre-finals and practical exams are delivered on the dates or

scheduled days specified by the University. In the CBCS system, there are two semesters every year and each semester includes two internals, practical, and end semester exams, in addition to assessment tests and extracurricular activities organised by the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college's courses incorporate topics like gender, the environment and sustainability, human values, and professional

ethics. The college offers separate courses in life skills and skill development, such as Human Values and Professional Ethics, Indian Culture and Science, Environmental Education, etc. The afore mentioned Skill courses incorporate overarching themes pertinent to their specific fields. The institution conducts a variety of local promotions for the aforementioned programs every year. Through extracurricular activities, the college makes efforts to integrate moral and human values. The NSS, Women Empowerment Cell, and programs run under the umbrella of all departments' aid in instilling human values in the students. National celebrations like Independence Day and Republic Day serve as a forum to advance moral and patriotic values. The college has started a variety of social programs, such as blood donation drives and voter awareness campaigns etc., are occasionally organized. Through a variety of college activities, significant gender issues are emphasized and addressed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

194

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions into I semester of each academic year, an induction programme for the newly joined studentsis conducted by each department tomake them aware of Choice Based Credit System (CBCS) in semester pattern, objectives of under graduate programmes chosen and conceptual learning.The students are classified into slow learners and advanced learners as per their learning abilities, after the conduct of first internal (mid) examination in each semester of every programme.

Slow Learners

The identified slow learners are given extra care by entrusting them additional learning assignments and conducting remedial coaching. Remedial coaching classes are conducted by the faculty formally and informally to clarify basic doubts, concepts and any other specific difficulty in learning process. This helps the students to achieve better results in the university examinations.

Advanced learners

Special coaching classes are being conducted for PG-CET, APPSC, Bank exams and other Competitive exams for advanced learners. Advanced learners are encouraged to participate Jawahar Knowledge Centre (JKC), Tata Institute of Social Sciences (TISS) Programme. In addition, they are encouraged to enrol themselves in the certificate courses offered by departments in the college.Further, the advanced learners are motivated to class room seminars and help their peers who are academically weak.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
527	13

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TeachingMethodology: A teaching method comprises the principles and methods used by teachers toenable student learning. These strategies are determined partly on subject matter tobe taught and partly by the nature of the learner.There are different types of teaching methods which can be categorized into threebroad types. These are teacher-centered methods, learner-centered methods,content-focused methods and interactive/participative methods.Student-centered learning environments have been shown to be effective in highereducation.

Student-Centered Learning:

1. Experiential learning:

   1. Case Presentations
   2. Peer-Assisted learning·
   3. Think-Pair-Share·
   4. Projects, research discussions·
   5. Seminars·
   6. Internship·
   7. Field visits·
   8. Industrial visits·

2.. Participatory learning:

   1. Problem-Based-Learning·
   2. Group discussions·
   3. Ward rounds·
   4. Seminars·
   5. Quizzes·
   6. Role plays·
   7. Community out-reach activities·

8. Health camps
9. Blood donation.
10. Swachh Bharat Abhiyan.

4. Problem-solving methodologies:

1. Journal Club.
2. Problem Based-Learning (PBL).
3. Case-Based- Learning (CBL).

5. Self-directed learning (SDL):

1. Maintenance of log books on given assignments..
2. Procedural skills: Under directly observed procedural skill (DOPS)..
3. SDL in form of literature search from e-resources, CD and DVDs.

7. Humanities:

1. Communicationskills.
2. Professionalism.
3. Value- based education
4. Gender sensitization.
5. Health awareness through community visits..

9. Role Play:

1. Communication skills.
2. Swachh Bharat Abhiyan.
3. Adolescent health awareness day.
4. National Nutrition week.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digital

class rooms, class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Wherever the class rooms not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, Models, specimens and demonstration in science subjects add flavour to teaching and make learning more interactive.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.K. University, Anantapuir. A calendar for internal assessment is compiled well in advance, as per norms of the university. At the beginning of semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations.

In a semester two internal assessment exams are strictly conducted. The valued answer scripts are shown to the students to check whether they have rightly answered the questions and they are justly valued. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Final marks are informed to the students, before uploading them in the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks. The respective teachers attend to the grievances of the students.Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in sitting arrangement/ insufficient light, ventilation the other amenities etc, in the examination centre are resolved immediately.Online grievance redressal mechanism is also offered by the S.K. University, Anantapur. The Controller of examination unit of S.K.University is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These

redressal mechanisms resolve the issues transparently and quickly keep the students stress free.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcpenu.ac.in//PDFs/PSOS_Web_Link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome'is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.

iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work assessment will be done based on their performance.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.

Student feedback is collected through an on-line survey at the end of program. In addition, Co-curricular, Extra Curricular, Placement, Higher studies, etc. are taken into account for the assessment of final attainment of POs & PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcpenu.ac.in//PDFs/COS_Web_Link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

34

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcpenu.ac.in//PDFs/General/SSS_Analysis_New2020_21_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

  1. Quiz and essay writing competitions on General studies -

conducted by history department on 07-01-2021
2. Competitive exams awareness program – conducted by IQAC on 11-02-2021
3. Motivation on Army recruitment – conducted by IQAC on 22-03-2021
4. Service Moto activity at PrashanthiNilayamPuttaparthi – conducted by NSS on 31-03-2021

Sensitizing students to social issues through activities:

1. Creating awareness on HIV-AIDS and adolescent health (in collaboration with district AIDS and control unit DAPCU) – conducted by zoology department on 25-11-2020
2. Awareness program on DISHA App (in collaboration with police department)–conducted by WEC on 30-07-2021
3. Awareness on COVID- 19 vaccination drive (in collaboration with health department) - conducted by NSS on 28-09-2021
4. Awareness on Water harvesting - conducted by NSS on 30-09-2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

380

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institution has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from these, technology enabled classrooms viz., one virtual class room, four Projectorclassrooms are also facilitated to make teaching-learning process more effective. Classrooms are spacious, well ventilated and well furnished. All the classrooms are provided with Black boards. LCD projectors are provided to Botany, Zoology, Computer Application Departments, enabling them to make use of the ICT enabled teaching

in the conventional class room. Each department has a computer with internet. There are Five(05) spaciousscience laboratories.The college has One(01) computer lab for the coursesassociated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL)/ Jawahar Knowledge Centre (JKC) lab is available to develop the language skills required to secure jobs in the competitive job market. To conclude, the usage of facilities available for teaching- learning in the institution are being used optimally and infrastructure is updated or procured from time to time depending upon budget available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, and cultural activities. The facilities available for outdoor sports and games are, a multipurpose large playground for sports like athletic events and outdoor games like cricket, badminton, Ball-badminton, volley ball, kabbadi and Kho-Khoetc. We dont have indore stadium but Physical director room is using to play Carrams, Table-tennis, Chess ect...

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The PS Govt Degree college library is using Soul 2.0 software and it is partially automated. The library has about 16000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 20 students at a time. It has 35-40 walk-ins and walkouts on average per day. There is an Institutional Repository created using open access digital library in our college website, which has collection of old question papers, Syllabus, e-Contents created by staff. E-books browsing facility is also available. Reprography service is also available.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

360/- Rupees

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Up-gradation of both hardware and software are being done depending upon the necessity and requirement for computers meant for administration. The same upgradation is being extended to the computers in the departments. In addition, software for the computers in the labs is being updated on regular basis in tune with curriculum updation. The campus initially had BSNL Broadband with 200Mbps. Subsequently, for the exclusive usage in virtual classroom and video conferences one leased line with 200Mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

434

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution endeavours to include the students in all forms of administrative co-curricular and extra - curricular activities so as to ensure all round holistic development of the students. The student council representatives actively participate in various activities. They help in coordinating all the events related to academics, co-curricular and extra - curricular activities, as per the directions of teaching faculty. They also motivate other students to take part in activities conducted by the Institution. They work as a medium between faculty and students. Every year the student union participate in every college activity such as Independence day, Republic day, Fresher's day and Fare well programme etc. Contribution of the student council in academic administration: 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and teaching faculty 3. Coordination in conducting special event like NSS camp. 4. Coordination in organising Cultural events 5. Coordination in organising sports and games for the students 6. Coordination in arranging Industrial visits for the students 7. Coordination in inviting the external Guest speakers and organising the seminars and workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the Alumni association has been functional in the developmental activities of the college, the formal registration has been done very recently.The alumni association comprises, vice-president, secretary, joint-secretary, treasurer and executive committee members with Principal as president. The association provide voluntary financial assistance for the various developmental activities in the institution. The committee provided Fibernet connection for the academic year 2020-21.

In addition, an exclusive meeting with Alumni is conducted every year, where the feedback on curriculum and institution is collected and analysed for future plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year   E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Degree College, Penukonda, a historical place (Second Capital of Srikrishnadevaraya of Vijayanagara Dynasty) in the Ananatpuram district of Andhra Pradesh was established in 1980 with the objective to bring social change and development through education in this backward Rayalaseema region.and is recognized by the UGC under its sections 2f and 12B in November, 1994.

OUR VISION

?To be a student centric institute imbibing experiential, innovative and lifelong learning skills, addressing societal problems.

?To inculcate entrepreneurial attitude and values amongst Learners.

?To mentor aspiring Institutions to unleash their potential, towards nation building.

?To impart value based quality education that makes the students intellectually fit and socially committed in every realm of life.

?The students will be encouraged in identifying their talents and in developing their talents for the betterment of the self and the society at large.

OUR MISSION

?To impart higher education to rural students.

?To offer good education to local, rural and economically backward students.

?To provide an excellent academic programme by a faculty of the

highest quality.

?To integrate women leadership into all aspects of academic and student affairs.

File Description	Documents
Paste link for additional information	http://www.gdcpenu.ac.in//
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management:

1. Class teachers allotted to every class.

2. Formed different types of committes and allotted coordinators and members under the chairmanship of the principal.

3. We have 2 NSS Units. These two NSS Units are running under the leadership of Programme Officers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College

Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process.

Service rules, procedures, recruitment, promotional polices:

The college administration is governed by the service rules and procedures of Government of Andhra Pradesh through Department of Higher Education. The Department of Higher Education has two wings viz., Andhra Pradesh State Council of Higher Education (APSCHE), Commissioner of Collegiate Education (CCE). Any amendments and

procedural changes in administration will be communicated by these bodies from time to time and will be followed by the institution scrupulously.

Sri KrishnadevarayaUniversity, Anantapuram:

All degree colleges in Chittoor district of Andhra Pradesh are affiliated to Sri Krishnadevaraya University, Anantapuram. It constitutes rules and regulations for affiliated degree and PG colleges. It conducts semester exams and publish results as per schedule.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statuary welfare measures/schemes for both teaching and non-teaching staff as mentioned below.

- **General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme.**
- **Medical reimbursement facility, Employees Health Scheme.**
- **Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan.**
- **Medical leave, Study leave, Maternity and Paternity leave.**
- **Faculty Development Program.**
- **Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.**
- **Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).**
- **Leave travel concession.**
- **On-duty facility for attending conferences/seminars/workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is

based on 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2010. The detailed guidelines encompass the following areas.

(i) Contribution to teaching, learning and evaluation – seminars, assignments, tutorials, practicals, examination duties, formative and summative evaluation tools etc.

(ii) Contribution to co-curricular and extension activities – field-based studies, NSS activities, cultural activities and other works related to social reconstruction and national development.

Research, publications, books and other academic contributions and awards received.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell headed by the principal. The Annual Performance (API) Score of the teaching staff, so obtained will be submitted to the CCE and the score are subsequently published in the CCE website.

In addition, the performance of teachers is appraised through annual confidential reports from the Principal. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action.

The performance appraisal reports based on the above parameters are beingconsidered for weightage for career advancement scheme (CAS)andgeneral transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	http://apcce.gov.in/ASADAB
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC.

The institutional accounts are audited by two mechanisms; internal and external.

Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa.

External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.

Following are the source documents that are reviewed during audits:

Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in 2010. Initially, a committee was constituted with coordinator and 5 members.

With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies,evaluation andstudent-centredactivities.

Institutional Calendar

At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactionsby IQAC. Any difficulty/lapses are addressed immediately.Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to next level.

Feedback

The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- **Review by the internal academic audit team.**
- **Departmental reviews involving students and teachers.**
- **CPDC, IQAC and Staff Council meetings.**
- **District level monitoring through District Resource Centre (DRC).**
- **CCE's review through live video conferences and Teleconferences.**
- **Peer review by the academic advisors of CCE, A.P during academic audit.**
- **Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.**

Though, the teachers are conferred autonomy with regard to teaching-learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute gives highest priority on safety & security Self Study Report of P.S. GOVT. DEGREE COLLEGE staff & students. A. Safety & Security: The institute has taken the following safety & security measures via committees like Disciplinary and Anti Ragging Committee and Women Development Grievance Cell & Awareness Cell are constituted and are functioning successfully. Awareness programs on safety & security like self-defense program for girls are also conducted. B. Counseling: The girls are encouraged through counseling to participate in various activities like NSS, Sports etc. as per their comfort and interests. The Institution has a well defined student mentoring system for all the programs via Students Counseling committee and Women Development Grievance Cell & Awareness Cell. This focuses for students' academic and personal growth. The institute has established Students Counseling Cell for the overall development of the students through interaction. Grievances of female Staff and students are redressed through Women Development Grievance Cell & Awareness Cell.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1NaxAWuLtAhGI-L7kedBgXsjMe9X-A2St/edit?usp=drivesdk&ouid=113930513584605873628&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management: Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Puttur. For the maintenance of cleanliness and ecofriendliness approach in management of solid waste, the college was honoured with the certificate of appreciation from the Municipal commissioner, Puttur.

b. Liquid waste management The liquid waste released during practical hours in chemistry lab are used dilute acids, bases,

salts and organic acids. Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free. The waste water generated by 02 RO Plants is being channelized into college gardens.

c. e –waste management Our college is not an exception for producing the e-waste. Though there is no structured e-management system in the college, the e-waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions, which is evidenced by the fact that students belonging to different castes, religions and regions study without discrimination. Although the institution has diverse socio-cultural backgrounds and different languages, we have no tolerance for cultural, regional, linguistic, community, socioeconomic and other differences. With great fervour, the national festivals, birthdays and commemorations of great Indian figures such as Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri and Science day etc. Every year on Sardar Vallabhbhai Patel's birthday, the institution celebrates Rashtriya Ekta Diwas (the dedication of staff and students to the National Integration Day). Our university's NSS units participate in various programs on social issues organized by other universities. The Department of Telugu and Hindi holds their Bhasha Dinotsavam every year to promote linguistic diversity among the students. Seats in the college will be based on state government reservation policy. We constituted Inclusive centre and under its headship different activities will be conducted. Amount for communal harmony will be collected from students and staff and he same is sent to Government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our P.S.GDC makes every effort to organise numerous activities and programmes that will help students and staff develop into responsible citizens of the nation by making them aware of the nation's constitution. Students are inspired to participate in numerous campus activities because they are expected to be good citizens of the nation. The college encourages the students to participate in blood donation camps and educational excursions that help them realize how important it is to preserve the nation's cultural legacy. The college has also held special lectures on the need of preserving our constitution and showing respect for the flag and national anthem. The emphasis of the special lectures is focused on educating the pupils about theirrights and responsibilities as responsible citizens of the nation. The students participate in several community service projects and offer assistance to people and society as responsible citizens. The students and NSS organise numerous clean-up campaigns both on campus and in the adjacent towns along with the Plantation Drives. The college has also undertaken the Swachh Bharat Abhiyan and Azadi ka Amrit Mahatsav activities. We celebrate Republic Day and Independence to honour the freedom struggle and the significance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our PSGDC celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri... Various national festivals like Independence Day, Republic Day and Gandhi Jayanti, Rashtriya Ekta Diwas (National Integration Day) every year. The college congregates to mark the event and a special assembly is held on 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor. March 3rd – We celebrate International Mother Tongue day. The students organize a cultural programme for the teachers; All the Science Department celebrates National Science Day on February 28th. NSS Day will be celebrated on 24th September, in which the various events were organized in the college comprising of the poster making competition followed by the cleanliness drive in the entire college campus along with a street play competition organized by the NSS. The College also celebrate the International Women's day and Dr Maulana Abul Kalam Azad. International Yoga Day will be observed and conducted on June, 21st in the college Auditorium. Department of Botany & Zoology observed "Ozone day" on 16th of September every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1 1)Awareness on Competetive Exams *The NSS units of PS Government Degree College Penukonda have conducted the awareness programme on "Competitive Examinations". on 11.02.21 * Sri.K.Naresh , Lecturer in Political Science, STSN Govt. Degree College,Kadiri has attended and spoke about the competitive examinations. * Dr. Neelam Ramesh Reddy Principal of the College also attended and addressed. * A few of the students also came forward and expressed their opinions on the events * The NSS Units have initiated the programme Best Practices 2

Landscaping & plantation 19-04-2021 *Dr. K.Gopinath a Philanthropist and MD , Tripura Resorts, Penukonda, Sri Sathya Sai District has come forward for leveling of the College campus at P.S. Govt. Degree College, Penukonda volunterely. * It took place nearly about 10 days . * All the College staff as well as Dr. Neelam Ramesh Reddy, Principal of the College appreciated the doner. * He also received the special appreciations from Sri. MM Naik, Commissioner of Collegiate Education, Vijayawada towards his service to P.S Govt. Degree College Penukonda. * The plantation program was started after leveling of campus. * The NSS Units have initiated the programme.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Moving from academic excellence towards academic & professional excellence:

1. Academic Excellence – The main factors which cater to the academic excellence are innovative methods of teaching, dedicated teachers and excellent environment.

2. Professional Excellence- Specific activities for professional development are organised regularly by the various socities.

3. Regular Monitoring & Implementation of the code ofconduct - In order to ensure discipline in the campus, there is an emphasis on implementation of code of conduct at all times. There is an active discipline committee which conducts proper monitoring & maintains discipline of students.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We are affiliated with Sri Krishnadevaraya University, Anantapur, and follow the APSHE, AP curriculum, which has been recognized by the university and adopted by affiliated colleges.

The Principal advises the heads of the various departments to hold a quarterly departmental meeting. Departmental timetables are developed based on the workload prescribed by the relevant University, including remedial classes for slow learners, which are monitored by the IQAC coordinator and the academic coordinator.

The Principal advises faculty members to teach diverse topics using ICT-based teaching methods, which attracts students' interest and facilitate understanding of the topics covered.

Departmental meetings should be held to discuss the syllabus, curriculum planning, and record keeping, taking into account the institution's annual plan, which is developed according to the academic schedule established by the affiliated University.

In addition to attendance records, curricular and co-curricular activities, including subject seminars, quizzes, group discussions, and evaluations of student progress, each department must maintain academic records.

Conducting departmental meetings on a regular basis enables the department's plan of action to be examined. A principal meets with the heads of each department, the academic coordinator, and the IQAC coordinator to better understand the benefits and drawbacks of curriculum design, as well as how to ensure the college runs smoothly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calender is created each year at the beginning of the academic year. The calendar is created and prepared on the basis of the University's calender for various degree programmes. AS the University implemented the new CBCS system for first year students, the schedule was set accordingly. An academic calendar reminds students and faculty of crucial programme and exam dates, enabling them to perform their subjects more effectively. In addition to curricular activities such as courses, workshops and field trips, an academic calendar includes seminars, workshops, and full lectures. The calendar begins with the enrollment of students through the OAMDC, followed by the commemoration of national holidays, birthdays of prominent national personalities and fathers of various branches.

The calendar is placed on the Notice Board so that students can review it and plan for their exams in advance. The calendar also includes tentative dates for holding sports meets, cultural and literary activities, and student enrolment in NSS. Before the start of the final examinations of the University according to the given almanac. Unit tests are administered at regular intervals, while pre-finals and practical exams are delivered on the dates or scheduled days specified by the University. In the CBCS system, there are two semesters every year and each semester includes two internals, practical, and end semester exams, in addition to assessment tests and extracurricular activities organised by the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution	C. Any 2 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college's courses incorporate topics like gender, the environment and sustainability, human values, and professional ethics. The college offers separate courses in life skills and skill development, such as Human Values and Professional Ethics, Indian Culture and Science, Environmental Education, etc. The afore mentioned Skill courses incorporate overarching themes pertinent to their specific fields. The institution conducts a variety of local promotions for the aforementioned programs every year. Through extracurricular activities, the college makes efforts to integrate moral and human values. The NSS, Women Empowerment Cell, and programs run under the umbrella of all departments' aid in instilling human values in the students. National celebrations like Independence Day and Republic Day serve as a forum to advance moral and patriotic values. The college has started a variety of social programs, such as blood donation drives and voter awareness campaigns

etc., are occasionally organized. Through a variety of college activities, significant gender issues are emphasized and addressed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

194

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions into I semester of each academic year, an induction programme for the newly joined studentsis conducted by each department tomake them aware of Choice Based Credit System (CBCS) in semester pattern, objectives of under graduate programmes chosen and conceptual learning.The students are classified into slow learners and advanced learners as per their learning abilities, after the conduct of first internal (mid) examination in each semester of every programme.

Slow Learners

The identified slow learners are given extra care by entrusting them additional learning assignments and conducting remedial coaching. Remedial coaching classes are conducted by the faculty formally and informally to clarify basic doubts, concepts and any other specific difficulty in learning process. This helps the students to achieve better results in the university examinations.

Advanced learners

Special coaching classes are being conducted for PG-CET, APPSC, Bank exams and other Competitive exams for advanced learners. Advanced learners are encouraged to participate Jawahar Knowledge Centre (JKC), Tata Institute of Social Sciences (TISS) Programme. In addition, they are encouraged to enrol themselves in the certificate courses offered by departments in the college.Further, the advanced learners are motivated to class room seminars and help their peers who are academically weak.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
527	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TeachingMethodology: A teaching method comprises the principles and methods used by teachers toenable student learning. These strategies are determined partly on subject matter tobe taught and partly by the nature of the learner.There are different types of teaching methods which can be categorized into threebroad types. These are teacher-centered methods, learner-centered methods,content-focused methods and interactive/participative methods.Student-centered learning environments have been shown to be effective in highereducation.

Student-Centered Learning:

1. Experiential learning:

1. Case Presentations
2. Peer-Assisted learning·
3. Think-Pair-Share·
4. Projects, research discussions·
5. Seminars·
6. Internship·
7. Field visits·
8. Industrial visits·

2.. Participatory learning:

1. Problem-Based-Learning·
2. Group discussions·
3. Ward rounds·
4. Seminars·
5. Quizzes·
6. Role plays·
7. Community out-reach activities·
8. Health camps
9. Blood donation·
10. Swachh Bharat Abhiyan·

4. Problem-solving methodologies:

1. Journal Club·
2. Problem Based-Learning (PBL)·
3. Case-Based- Learning (CBL)·

5. Self-directed learning (SDL):

1. Maintenance of log books on given assignments.·
2. Procedural skills: Under directly observed procedural skill (DOPS).·
3. SDL in form of literature search from e-resources, CD and DVDs·

7. Humanities:

1. Communicationskills·
2. Professionalism·
3. Value- based education
4. Gender sensitization·
5. Health awareness through community visits.·

9. Role Play:

1. **Communication skills.**
2. **Swachh Bharat Abhiyan.**
3. **Adolescent health awareness day.**
4. **National Nutrition week.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digital class rooms, class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Wherever the class rooms not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, Models, specimens and demonstration in science subjects add flavour to teaching and make learning more interactive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.K. University, Anantapuir. A calendar for internal assessment is compiled well in advance, as per norms of the university. At the beginning of semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations.

In a semester two internal assessment exams are strictly conducted. The valued answer scripts are shown to the students to check whether they have rightly answered the questions and they are justly valued. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Final marks are informed to the students, before uploading them in the University portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks. The respective teachers attend to the grievances of the

students.Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in sitting arrangement/ insufficient light, ventilation the other amenities etc, in the examination centre are resolved immediately.Online grievance redressal mechanism is also offered by the S.K. University, Anantapur. The Controller of examination unit of S.K.University is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keep the students stress free.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcpenu.ac.in//PDFs/PSOS_Web_Link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome'is based on mid examination, end semester examination, assignments. The

following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.

iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work assessment will be done based on their performance.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.

Student feedback is collected through an on-line survey at the end of program. In addition, Co-curricular, Extra Curricular, Placement, Higher studies, etc. are taken into account for the assessment of final attainment of POs & PSOs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gdcpenu.ac.in//PDFs/COS_Web_Link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

34

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcpenu.ac.in//PDFs/General/SSS_Analysis_New2020_21_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

1. Quiz and essay writing competitions on General studies – conducted by history department on 07-01-2021
2. Competitive exams awareness program – conducted by IQAC on 11-02-2021
3. Motivation on Army recruitment – conducted by IQAC on 22-03-2021
4. Service Moto activity at PrashanthiNilayamPuttaparthi – conducted by NSS on 31-03-2021

Sensitizing students to social issues through activities:

1. Creating awareness on HIV-AIDS and adolescent health (in collaboration with district AIDS and control unit DAPCU) – conducted by zoology department on 25-11-2020
2. Awareness program on DISHA App (in collaboration with police department)–conducted by WEC on 30-07-2021
3. Awareness on COVID- 19 vaccination drive (in collaboration with health department) - conducted by NSS on 28-09-2021
4. Awareness on Water harvesting - conducted by NSS on 30-09-2021

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

380

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institution has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from these, technology enabled classrooms viz., one virtual class room, four Projectorclassrooms are also facilitated to make teaching-learning process more effective. Classrooms are spacious, well ventilated and well furnished. All the classrooms are provided with Black boards. LCD projectors are provided to Botany, Zoology, Computer Application Departments, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet. There are Five(05) spaciousscience laboratories.The college has One(01) computer lab for the coursesassociated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL)/ Jawahar Knowledge Centre (JKC) lab is available to develop the language skills required to secure jobs in the competitive job market. To conclude, the usage of facilities available for teaching-learning in the institution are being used optimally and infrastructure is updated or procured from time to time depending upon budget available.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, and cultural activities. The facilities available for outdoor sports and games are, a multipurpose large playground for sports like athletic events and outdoor games like cricket, badminton, Ball-badminton, volley ball, kabbadi and Kho-Khoetc. We dont have indore stadium but Physical director room is using to play Carrams, Table-tennis, Chess ect...

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The PS Govt Degree college library is using Soul 2.0 software and it is partially automated. The library has about 16000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 20 students at a time. It has 35-40 walk-ins and walkouts on average per day. There is an Institutional Repository created using open access digital library in our college website, which has collection of old question papers, Syllabus, e-Contents created by staff. E-books browsing facility is also available. Reprography service is also available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

360/- Rupees

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Up-gradation of both hardware and software are being done depending upon the necessity and requirement for computers meant for administration. The same upgradation is being extended to the computers in the departments. In addition,

software for the computers in the labs is being updated on regular basis in tune with curriculum updation. The campus initially had BSNL Broadband with 200Mbps. Subsequently, for the exclusive usage in virtual classroom and video conferences one leased line with 200Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

434

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution endeavours to include the students in all forms of administrative co-curricular and extra - curricular activities so as to ensure all round holistic development of the students. The student council representatives actively participate in various activities. They help in coordinating all the events related to academics, co-curricular and extra - curricular activities, as per the directions of teaching faculty. They also motivate other students to take part in activities conducted by the Institution. They work as a medium between faculty and students. Every year the student union participate in every college activity such as Independence day, Republic day, Fresher's day and Fare well programme etc. Contribution of the student council in academic administration: 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and teaching faculty 3. Coordination in conducting special event like NSS camp. 4. Coordination in organising Cultural events 5. Coordination in organising sports and games for the students 6. Coordination in arranging Industrial visits for the students 7. Coordination in inviting the external Guest speakers and organising the seminars and workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the Alumni association has been functional in the developmental activities of the college, the formal registration has been done very recently.The alumni association comprises, vice-president, secretary, joint-secretary, treasurer and executive committee members with Principal as president. The association provide voluntary financial assistance for the various developmental activities in the institution. The committee provided Fibernet connection for the academic year 2020-21.

In addition, an exclusive meeting with Alumni is conducted every year, where the feedback on curriculum and institution is collected and analysed for future plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Degree College, Penukonda, a historical place (Second Capital of Srikrishnadevaraya of Vijayanagara Dynasty) in the Ananatpuram district of Andhra Pradesh was established in 1980 with the objective to bring social change and development through education in this backward Rayalaseema region.and is recognized by the UGC under its sections 2f and 12B in November, 1994.

OUR VISION

?To be a student centric institute imbibing experiential, innovative and lifelong learning skills, addressing societal problems.

?To inculcate entrepreneurial attitude and values amongst Learners.

?To mentor aspiring Institutions to unleash their potential, towards nation building.

?To impart value based quality education that makes the students intellectually fit and socially committed in every realm of life.

?The students will be encouraged in identifying their talents and in developing their talents for the betterment of the self and the society at large.

OUR MISSION

?To impart higher education to rural students.

?To offer good education to local, rural and economically backward students.

?To provide an excellent academic programme by a faculty of the highest quality.

?To integrate women leadership into all aspects of academic and student affairs.

File Description	Documents
Paste link for additional information	http://www.gdcpenu.ac.in//
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management:

1. Class teachers allotted to every class.

2. Formed different types of committes and allotted coordinators and members under the chairmanship of the principal.

3. We have 2 NSS Units. These two NSS Units are running under the leadership of Programme Officers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer

meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process.

Service rules, procedures, recruitment, promotional polices:

The college administration is governed by the service rules and procedures of Government of Andhra Pradesh through Department of Higher Education. The Department of Higher Education has two

wings viz., Andhra Pradesh State Council of Higher Education (APSCHE), Commissioner of Collegiate Education (CCE). Any amendments and procedural changes in administration will be communicated by these bodies from time to time and will be followed by the institution scrupulously.

Sri KrishnadevarayaUniversity, Anantapuram:

All degree colleges in Chittoor district of Andhra Pradesh are affiliated to Sri Krishnadevaraya University, Anantapuram. It constitutes rules and regulations for affiliated degree and PG colleges. It conducts semester exams and publish results as per schedule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statuary welfare measures/schemes for both teaching and non-teaching

staff as mentioned below.

- o **General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme.**
- o **Medical reimbursement facility, Employees Health Scheme.**
- o **Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan.**
- o **Medical leave, Study leave, Maternity and Paternity leave.**
- o **Faculty Development Program.**
- o **Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.**
- o **Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).**
- o **Leave travel concession.**
- o **On-duty facility for attending conferences/seminars/workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2010. The detailed guidelines encompass the following areas.

(i) Contribution to teaching, learning and evaluation – seminars, assignments, tutorials, practicals, examination duties, formative and summative evaluation tools etc.

(ii) Contribution to co-curricular and extension activities – field-based studies, NSS activities, cultural activities and other works related to social reconstruction and national development.

Research, publications, books and other academic contributions and awards received.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell headed by the principal. The Annual Performance (API) Score of the teaching staff, so obtained will be submitted to the CCE and the score are subsequently published in the CCE website.

In addition, the performance of teachers is appraised through annual confidential reports from the Principal. Further, the

Academic Audit Team of the CCE, AP, visits the colleges
annually and analyses the performance of teachers and submits
comprehensive reports to the Principal of the institution for
further necessary action.

The performance appraisal reports based on the above parameters
are beingconsidered for weightage for career advancement scheme
(CAS)andgeneral transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	http://apcce.gov.in/ASADAB
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal is vested with financial powers. He/she is the
chief custodian of all resources of the college including
finances and works out plans for utilization of college funds
in consultation with the Staff Council and CPDC.

The institutional accounts are audited by two mechanisms;
internal and external.

Internal Audit: The UGC accounts are regularly audited by the
local auditors at institutional level while the internal audit
is done by the official team of the Regional Joint Director of
Collegiate Education, Kadapa Region, Kadapa.

External Audit: The external audit is done by the officials of
the Accountant General, Government of Andhra Pradesh.

Following are the source documents that are reviewed during
audits:

Cash books of different categories, service registers, register
of increments, pay bills, pay bill register, leave account
register, GPF advance register, pay fixations, last pay
certificates, allowances sanctioned, register of loans,
register of recoveries, pension register, reconciliation
register etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled

teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in 2010. Initially, a committee was constituted with coordinator and 5 members.

With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies,evaluation andstudent-centredactivities.

Institutional Calendar

At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactionsby IQAC. Any difficulty/lapses are addressed immediately.Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through

participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to next level.

Feedback

The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- Review by the internal academic audit team.
- Departmental reviews involving students and teachers.
- CPDC, IQAC and Staff Council meetings.
- District level monitoring through District Resource Centre (DRC).
- CCE's review through live video conferences and Teleconferences.
- Peer review by the academic advisors of CCE, A.P during academic audit.
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

Though, the teachers are conferred autonomy with regard to teaching-learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute gives highest priority on safety & security Self Study Report of P.S. GOVT. DEGREE COLLEGE staff & students. A. Safety & Security: The institute has taken the following safety & security measures via committees like Disciplinary and Anti Ragging Committee and Women Development Grievance Cell & Awareness Cell are constituted and are functioning successfully. Awareness programs on safety & security like self-defense program for girls are also conducted. B. Counseling: The girls are encouraged through counseling to participate in

various activities like NSS, Sports etc. as per their comfort and interests. The Institution has a well defined student mentoring system for all the programs via Students Counseling committee and Women Development Grievance Cell & Awareness Cell. This focuses for students' academic and personal growth. The institute has established Students Counseling Cell for the overall development of the students through interaction. Grievances of female Staff and students are redressed through Women Development Grievance Cell & Awareness Cell.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1NaxAWuLtAhGI-L7kedBgXsjMe9X-A2St/edit?usp=drivesdk&ouid=113930513584605873628&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management: Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed

properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Puttur. For the maintenance of cleanliness and ecofriendliness approach in management of solid waste, the college was honoured with the certificate of appreciation from the Municipal commissioner, Puttur.

b. Liquid waste management The liquid waste released during practical hours in chemistry lab are used dilute acids, bases, salts and organic acids. Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free. The waste water generated by 02 RO Plants is being channelized into college gardens.

c. e –waste management Our college is not an exception for producing the e-waste. Though there is no structured e-management system in the college, the e-waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	B. Any 3 of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions, which is evidenced by the fact that students belonging to different castes, religions and regions study without discrimination. Although the institution has diverse socio-cultural backgrounds and different languages, we have no tolerance for cultural, regional, linguistic, community, socioeconomic and other differences. With great fervour, the national festivals, birthdays and commemorations of great Indian figures such as Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri and Science day etc. Every year on Sardar Vallabhbhai Patel's birthday, the institution celebrates Rashtriya Ekta Diwas (the dedication of staff and students to the National Integration Day). Our university's NSS units participate in various programs on social issues organized by other universities. The Department of Telugu and Hindi holds their Bhasha Dinotsavam every year to promote linguistic diversity among the students. Seats in the college will be based on state government reservation policy. We constituted Inclusive centre and under its headship different activities will be conducted. Amount for communal harmony will be collected from students and staff and he same is sent to Government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our P.S.GDC makes every effort to organise numerous activities and programmes that will help students and staff develop into responsible citizens of the nation by making them aware of the nation's constitution. Students are inspired to participate in numerous campus activities because they are expected to be good citizens of the nation. The college encourages the students to participate in blood donation camps and educational excursions that help them realize how important it is to preserve the nation's cultural legacy. The college has also held special lectures on the need of preserving our constitution and showing respect for the flag and national anthem. The emphasis of the special lectures is focused on educating the pupils about theirrights and responsibilities as responsible citizens of the nation. The students participate in several community service projects and offer assistance to people and society as responsible citizens. The students and NSS organise numerous clean-up campaigns both on campus and in the adjacent towns along with the Plantation Drives. The college has also undertaken the Swachh Bharat Abhiyan and Azadi ka Amrit Mahatsav activities. We celebrate Republic Day and Independence to honour the freedom struggle and the significance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	C. Any 2 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our PSGDC celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri... Various national festivals like Independence Day, Republic Day and Gandhi Jayanti, Rashtriya Ekta Diwas (National Integration Day) every year. The college congregates to mark the event and a special assembly is held on 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor. March 3rd – We celebrate International Mother Tongue day. The students organize a cultural programme for the teachers; All the Science Department celebrates National Science Day on February 28th. NSS Day will be celebrated on 24th September, in which the various events were organized in the college comprising of the poster making competition followed by the cleanliness drive in the entire college campus along with a street play competition organized by the NSS. The College also celebrate the International Women's day and Dr Maulana Abul Kalam Azad. International Yoga Day will be observed and conducted on June, 21st in the college

Auditorium. Department of Botany & Zoology observed "Ozone day" on 16th of September every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1 1)Awareness on Competetive Exams *The NSS units of PS Government Degree College Penukonda have conducted the awareness programme on "Competitive Examinations". on 11.02.21 * Sri.K.Naresh , Lecturer in Political Science, STSN Govt. Degree College,Kadiri has attended and spoke about the competitive examinations. * Dr. Neelam Ramesh Reddy Principal of the College also attended and addressed. * A few of the students also came forward and expressed their opinions on the events * The NSS Units have initiated the programme Best Practices 2

Landscaping & plantation 19-04-2021 *Dr. K.Gopinath a Philanthropist and MD , Tripura Resorts, Penukonda, Sri Sathya Sai District has come forward for leveling of the College campus at P.S. Govt. Degree College, Penukonda volunterely. * It took place nearly about 10 days . * All the College staff as well as Dr. Neelam Ramesh Reddy, Principal of the College appreciated the doner. * He also received the special appreciations from Sri. MM Naik, Commissioner of Collegiate Education, Vijayawada towards his service to P.S Govt. Degree College Penukonda. * The plantation program was started after leveling of campus. * The NSS Units have initiated the programme.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Moving from academic excellence towards academic & professional excellence:

1. Academic Excellence – The main factors which cater to the academic excellence are innovative methods of teaching, dedicated teachers and excellent environment.

2. Professional Excellence- Specific activities for professional development are organised regularly by the various socities.

3. Regular Monitoring & Implementation of the code ofconduct - In order to ensure discipline in the campus, there is an emphasis on implementation of code of conduct at all times. There is an active discipline committee which conducts proper monitoring & maintains discipline of students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of Both online and offline classes simultaneously.

2. Preparation of Institutional Plan for effective implementation of academic activity.

3. Encouraging faculty to do more research.

4. Encouraging the faculty to conduct National seminars and work shops

5. Inspiring NSS Unit -1 and Unit-2 to do more activities.

6. Improving the faculty performance by obtaining UGC/RUSA for research projects and Publications.

7. Bank Account opening for Alumni Association for mobilization of funds with transparency

8. Encouraging more participation of CPDC members and Alumni association in the college development activities.

9. Encouraging faculty to do more Faculty training Programmes.

10. Implementation of facial recognition system of attendance for both teachers and students.

11. Implementation of fee payment app for students.

12. Implementation of the Grievance redressal app

13. Implementation of the Internship monitoring app for effective monitoring of internships.